Syllabus for ANSC 345

**Animal Health Management** 

**Learning Objectives** Using active and self-directed learning techniques, empower students to learn and apply principles of animal health management over their lifespans.

Learning Coach	Rod Allrich, PhD	rallrich@purdue.edu	CEO@rodallrich.com		
Example Course Top	Dise	lmarks of Health ease Prevention nunity	Health/Disease Terminology Care/Diseases of Neonates Wound Healing		
	Met	abolic Diseases	Extracellular Matrix		
	Tox	icology	Genetic Selection for Disease Resistance		
	Firs	t Aid Kits	Geriatric Health		
	Zoo	noses	Pet Food Safety		
		etic Diseases	Design of Medical Experiments		
	Die	t/Nutrition	Housing/Confinement		
	Para	asites	Clinical Biochemistry		
	Con	genital Diseases	Pharmacology/Toxicology		
Reading Assignments Class Meetings: Course Webpage:	<b>T</b> Noon to	) 1:15p in CRTN 1011 Ilrich.com (backup we	ebsites: <u>www.rodallrich.bravehost.com</u>		
Earning Points:		and <u>www.rodallrich2.com</u> ) 1) 8 in-class quizzes will take place on Tuesdays (8 quizzes X 25 pts. = 200 total points)			
	summaries of assigned videos/readings. = 400 total points)				
	Manage should b	3) Students will create 2 videos on topics related to "Animal Health Management" (2 videos X 200 pts. = 400 total points) The final videos should be in mp4 file format because they will be eventually uploaded to YouTube. Students will also present this material in class.			

**Course Grade**------We will use the plus/minus grading system (applied to the 1000 possible points):

A plus (4.0) 97.0-100.0 %	A (4.0) 93.0-96.9 %	A minus (3.7) 90.0-92.9 %
B plus (3.3) 87.0-89.9 %	B (3.0) 83.0-86.9 %	B minus (2.7) 80.0-82.9 %
C plus (2.3) 77.0-79.9 %	C (2.0) 73.0-76.9 %	C minus (1.7) 70.0-72.9 %
D plus (1.3) 67.0-69.9 %	D (1.0) 63.0-66.9 %	D minus (0.7) 60.0-62.9 %
<b>F</b> (0.0) < 60.0 %		